



# SAFETY BULLETIN 02/09

## INFLUENZA PANDEMIC

ASIA INDUSTRIAL GASES ASSOCIATION

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Revision of SB 02/06 Avian Flu

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### INFLUENZA PANDEMIC PREPAREDNESS

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Hospitals, clinics, doctors and government agencies relied on the industrial gases suppliers to supply the necessary medical gases during the SARS outbreak several years ago. In recent years two outbreaks of new Influenza types with potential to become pandemic, the A-H5N1 (Avian flu) in the mid-2000's and the recent A H1N1 (Swine flu) in 2009 were declared by the World Health Organization (WHO). These pose a great challenge for the industry to supply the necessary medical gases while protecting employees. AIGA encourages all locations to develop and implement **Influenza Preparedness and Business Continuity plans** immediately as a precautionary measure.

#### What is a Pandemic?

An influenza pandemic is a global outbreak of disease that occurs when a new influenza virus appears or "emerges" in the human population, causes serious illness, and then spreads easily from person to person worldwide. Pandemics are different from the seasonal outbreaks or "epidemics" of influenza. Seasonal outbreaks are caused by subtypes of influenza viruses that already circulate among people, whereas pandemic outbreaks are caused by new subtypes, by subtypes that have never circulated among people, or by subtypes that have not circulated among people for a long time. Past influenza pandemics have led to high levels of illness, death, social disruption, and economic loss.

Three conditions must be met for a pandemic to start: 1) a new influenza virus subtype must emerge; 2) it must infect humans and cause serious illness; and 3) it must spread easily and in a sustained manner (i.e., continues without interruption) among humans. The H1N1 virus, for example meets all the 3 conditions; it is a new virus for humans, as of 25 October 2009, worldwide there have been more than 440,000 laboratory confirmed cases of pandemic influenza H1N1 and over 5700 deaths reported to WHO and its spread is sustained.

## Pandemic Alert Levels

The World Health Organization has established influenza and pandemic preparedness plans to assist WHO Member States and those responsible for public health, medical and emergency preparedness to respond to threats and occurrences of pandemic influenza. These plans define the various phases and periods of a pandemic. Governments throughout Asia have adopted these phases (modified slightly in some cases) in their country plans. Your organization needs to be familiar with these phases and your preparedness/business continuity plans should include these phases in the planning process.

The following are the phases as defined by WHO:

<b>Inter-pandemic Period (New virus in animals, no human case)</b>
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<b>Phase 1</b>	<b>Low risk of human cases</b>
<b>Phase 2</b>	<b>Higher risk of human cases</b>

<b>Pandemic Alert Period (New virus causes human cases)</b>
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<b>Phase 3</b>	<b>No or very limited human-to-human transmission</b>
<b>Phase 4</b>	<b>Evidence of increased human-to-human transmission<sup>b</sup></b>
<b>Phase 5</b>	<b>Evidence of significant human-to-human transmission<sup>b</sup></b>

<b>Pandemic Period</b>
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<b>Phase 6</b>	<b>Pandemic phase: Efficient and sustained human-to-human transmission.<sup>b</sup></b>
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<b>Post-pandemic Period</b>
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<b>Return to interpandemic period.</b>
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- a. The distinction between *phase 1* and *phase 2* is based on the risk of human infection or disease resulting from circulating strains in animals. The distinction would be based on various factors and their relative importance according to current scientific knowledge. Factors may include: pathogenicity in animals and humans; occurrence in domesticated animals and livestock or only in wildlife; whether the virus is enzootic or epizootic, geographically localized or widespread; other information from the viral genome; and/or other scientific information
- b. The distinction between *phase 3*, *phase 4* and *phase 5* is based on an assessment of the risk of a pandemic. Various factors and their relative importance according to current scientific knowledge may be considered. Factors may include: rate of transmission; geographical location and spread; severity of illness; presence of genes from human strains (if derived from an animal strain); other information from the viral genome; and/or other scientific information.

## Pandemic Preparedness

AIGA encourages all businesses to develop and implement preparedness plans specific to your country and locations within the country. These plans should include the following key items:

- Crisis management team and crisis management centre (if applicable).
- Business continuity plans
  - Identifying key people and skills
  - Developing a phase approach consistent with the WHO phases
  - Plans for dealing with major workforce absentees
  - Defining potential risk scenarios and impact on the business
  - Developing contingency plans to address the risk scenarios
  - Developing plans for dealing with shortage of supplies from external sources
  - Conducting exercises/drills to identify gaps or weaknesses in the plan
- Measures to reduce risks to employees:
  - Distancing from other people and avoiding crowds
  - Controlling access of visitors to locations
  - Managing flu cases within the workforce
  - Travel restrictions
  - Personal hygiene training
  - Flu PPE – masks, gloves, disinfectants, hand cleaners, etc.
  - Quarantining and disinfecting cylinders used in hospitals or clinics that may be exposed to the virus
  - Developing procedures for employees delivering product to quarantine areas or medical facilities
- Communication with employees
- Awareness and personal hygiene training

To assist in the planning process, you can use the Planning Checklist from the United States Department of Health and Human Services below. Although this checklist was developed for large businesses, the majority of the list applies to businesses of all sizes.

### Business Pandemic Influenza Planning Checklist (from the United States Department of Health and Human Services)

In the event of pandemic influenza, businesses will play a key role in protecting employees' health and safety as well as limiting the negative impact to the economy and society. Planning for pandemic influenza is critical. To assist you in your efforts, the Department of Health and Human Services (HHS) and the Centre for Disease Control and Prevention (CDC) have developed the following checklist for large businesses. It identifies important, specific activities large businesses can do now to prepare, many of which will also help you in other emergencies. Further information can be found at [www.pandemicflu.gov](http://www.pandemicflu.gov) and [www.cdc.gov/business](http://www.cdc.gov/business).

## 1.1 Plan for the impact of a pandemic on your business:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify a pandemic coordinator and/or team with defined roles and responsibilities for preparedness and response planning. The planning process should include input from labor representatives.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify essential employees and other critical inputs (e.g. raw materials, suppliers, sub-contractor services/products and logistics) required to maintain business operations by location and function during a pandemic.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Train and prepare ancillary workforce (e.g. contractors, employees in other job titles/descriptions, retirees).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop and plan for scenarios likely to result in an increase or decrease in demand for your products and/or services during a pandemic (e.g. effect of restriction on mass gatherings, need for hygiene supplies).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determine potential impact of a pandemic on company business financials using multiple possible scenarios that affect different product lines and/or production sites.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determine potential impact of a pandemic on business-related domestic and international travel (e.g. quarantines, border closure).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Find up-to-date, reliable pandemic information from community public health, emergency management, and other sources and make sustainable links.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish an emergency communications plan and revise periodically. This plan includes identification of key contacts (with back-ups), chain of communications (including suppliers and customers), and processes for tracking and communicating business and employee status.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement an exercise/drill to test your plan and revise periodically.

## 1.2 Plan for the impact of a pandemic on your employees and customers:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Forecast and allow for employee absences during a pandemic due to factors such as personal illness, family member illness, community containment measures and quarantines, school and/or business closures, and public transportation closures.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement guidelines to modify the frequency and type of face-to-face contact (e.g. hand-shaking, seating in meetings, office layout, shared workstations) among employees and between employees and customers (refer to CDC recommendations).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Encourage and track annual influenza vaccination for employees.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Evaluate employee access to and availability of healthcare services during a pandemic and improve services as need.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Evaluate employee access to and availability of mental health and social services during a pandemic, including corporate, community, and faith-based resources, and improve services as needed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify employees and key customers with special needs, and incorporate the requirements of such persons into your preparedness plan.

## 1.3 Establish policies to be implemented during a pandemic:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish policies for employee compensation and sick-leave absences unique to a pandemic (e.g. non-punitive, liberal leave), including policies on when a previously ill person is no longer infectious and can return to work after illness.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish policies for flexible worksite (e.g. telecommuting) and flexible work hours (e.g. staggered shifts).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish policies for preventing influenza spread at the worksite (e.g. promoting respiratory hygiene/cough etiquette, and prompt exclusion of people with influenza symptoms).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish policies for employees who have been exposed to pandemic influenza, are suspected to be ill, or become ill at the worksite (e.g. infection control response, immediate mandatory sick leave).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish policies for restricting travel to affected geographic areas (consider both domestic and international sites), evacuating employees working in or near an affected area when an outbreak begins, and guidance for employees returning from affected areas (refer to CDC travel recommendations).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Set up authorities, triggers, and procedures for activating and terminating the company's response plan, altering business operations (e.g. shutting down operations in affected areas), and transferring business knowledge to key employees.

## 1.4 Allocate resources to protect your employees and customers during a pandemic:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Provide sufficient and accessible infection control supplies (e.g. hand-hygiene products, tissues and receptacles for their disposal) in all business locations.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Enhance communications and information technology infrastructures as needed to support employee telecommuting and remote customer access.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure availability of medical consultation and advice for emergency response.

## 1.5 Communicate to and educate your employees:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop and disseminate programs and materials covering pandemic fundamentals (e.g. signs and symptoms of influenza, modes of transmission), personal and family protection and response strategies (e.g. hand hygiene, coughing/sneezing etiquette, contingency plans).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Anticipate employee fear and anxiety, rumors and misinformation and plan communications accordingly.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure the communications are culturally and linguistically appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Disseminate information to employees about your pandemic preparedness and response plan. Provide information for the at-home care of ill employees and family members.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop platforms (e.g. hotlines, dedicated websites) for communication pandemic status and actions to employees, vendors, suppliers, and customers inside and outside the worksite in a consistent and timely way, including redundancies in the emergency contact system.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identify community sources for timely and accurate pandemic information (domestic and international) and resources for obtaining counter-measures (e.g. vaccines and antivirals).

### 1.6 Coordinate with the external organizations and help your community:

Completed	In Progress	Not Started	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Collaborate with insurers, health plans, and major local healthcare facilities to share your pandemic plans and understand their capabilities and plans.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Collaborate with federal, state, and local public health agencies and/or emergency responders to participate in their planning processes, share your pandemic plans, and understand their capabilities and plans.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communicate with local and/or state public health agencies and/or emergency responders about the assets and/or services your business could contribute to the community.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Share best practices with other businesses in your communities, chamber of commerce, and associations to improve community response efforts.

## Useful Websites

### World Health Organization (WHO)

Main Page: <http://www.who.int>

Flu : <http://www.who.int/csr/disease/swineflu/en/>

#### Other WHO Links:

[Bangladesh](#) <http://www.whoban.org/>

[India](#) <http://www.whoindia.org/EN/Index.htm>

[Indonesia](#) <http://www.who.or.id/eng/index.asp>

[Maldives](#) <http://www.who.org.mv/EN/Index.htm>

[Myanmar](#) <http://www.whomyanmar.org/EN/Index.htm>

[Thailand](#) <http://www.whothai.org/en/index.htm>

WHO Western Pacific region office: <http://www.wpro.who.int/>

Cambodia	China
Australia	Japan
Malaysia	Papua New Guinea
Philippines	Republic of Korea
Singapore	Viet Nam

WHO South East Asia region office: <http://w3.whosea.org/>

Bangladesh	Bhutan
DPR Korea	India
Indonesia	Maldives
Myanmar	Nepal
Sri Lanka	Thailand
Timor	

Centre for Disease Control and Prevention (CDC): <http://www.cdc.gov/>

CDC information on Flu: <http://www.cdc.gov/flu/>

Department of Health and Human Services (USA): [www.pandemicflu.gov](http://www.pandemicflu.gov)

Hong Kong ( English): <http://www.info.gov.hk/info/flu/eng/>

Korea (Korean): <http://www.cdc.go.kr>

Thailand (Thai): <http://thaigcd.ddc.moph.go.th/>

Taiwan (Chinese and English): <http://www.cdc.gov.tw/>

Singapore (English): <http://app.crisis.gov.sg/influenzaa/>

#### Sources of information and data:

World Health Organization

United States Department of Health and Human Services

## Appendices

### Influenza A H1N1 (Swine Flu) - 2009

Seasonal influenza occurs every year and the viruses change each year - and many people have some immunity to the circulating virus which helps limit infections. Some countries also use seasonal influenza vaccines to reduce illness and deaths.

But influenza A(H1N1) is a new virus and one to which most people have no or little immunity and, therefore, this virus could cause more infections than are seen with seasonal flu. WHO is working closely with manufacturers to expedite the development of a safe and effective vaccine but it will be some months before it is available.

The new influenza A(H1N1) appears to be as contagious as seasonal influenza, and is spreading fast particularly among young people (from ages 10 to 45). The severity of the disease ranges from very mild symptoms to severe illnesses that can result in death. The majority of people who contract the virus experience the milder disease and recover without antiviral treatment or medical care. Of the more serious cases, more than half of hospitalized people had underlying health conditions or weak immune systems.

On June 11, 2009, the [World Health Organization](#) (WHO) raised the worldwide pandemic alert level to [Phase 6](#) in response to the ongoing global spread of the novel influenza A (H1N1) virus. A Phase 6 designation indicates that a global pandemic is underway.

More than 70 countries are now reporting cases of human infection with novel H1N1 flu. Many of the cases reportedly had links to travel or were localized outbreaks without community spread. The WHO designation of a pandemic alert Phase 6 reflects the fact that there are now ongoing community level outbreaks in multiple parts of world.

WHO's decision to raise the pandemic alert level to Phase 6 is a reflection of the spread of the virus, not the severity of illness caused by the virus.

### Influenza H5N1 – Avian Flu (in the mid -2000's)

The role of migratory birds in the spread of highly pathogenic avian influenza is not fully understood. Wild waterfowl are considered the natural reservoir of all influenza A viruses. They have probably carried influenza viruses, with no apparent harm, for centuries. They are known to carry viruses of the H5 and H7 subtypes, but usually in the low pathogenic form. Considerable circumstantial evidence suggests that migratory birds can introduce low pathogenic H5 and H7 viruses to poultry flocks, which then mutate to the highly pathogenic form.

In the past, highly pathogenic viruses have been isolated from migratory birds on very rare occasions involving a few birds, usually found dead within the flight range of a poultry outbreak. This finding has long suggested that wild waterfowl are not agents for the onward transmission of these viruses. However, recent events suggest it is likely that some migratory birds are now directly spreading the H5N1 virus in its highly pathogenic form. Further spread to new areas is expected.



Bird flu is a global concern. The H5N1 virus may undergo genetic changes that would allow it to spread easily from person to person. If this were to occur, the world could face a global pandemic. Experts predict as many as 25% of people worldwide would fall ill, and 2 to 150 million could die worldwide if there is a flu pandemic. Previous flu pandemics caused between 1 million deaths (in the 1968 Hong Kong flu pandemic) to more than 20 million deaths (in the 1918 Spanish flu pandemic) worldwide.

### Influenza vaccines

Vaccines are one of the most effective ways to protect people from contracting illness during influenza epidemics and pandemics. These vaccines will boost immunity against the new influenza, and help ensure public health as the pandemic evolves.

Information on vaccines for both H1N1 and H5N1 are available from the World Health Organization website.

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